

QEP Recommendation

The QEP Team, consisting of UNTHSC faculty, staff, and students and a faculty member from UNT Denton, reviewed three proposals on November 5th and selected “Technological and Other Educational Advances for Curricula in Health: Development of Technology-Mediated and Competency-Based Instruction with an Emphasis on Critical Thinking” (TEACH-HSC) to be developed into the UNTHSC Quality Enhancement Plan for submission to SACS. The TEACH-HSC team is lead by Dr. Richard Kurz and also includes Daniel Burgard, Robert Wright, Hank Lemke, Robert Woelfel, and Drs Jerry Alexander, Warren Anderson, Bruce Dubin, and Patricia Gwartz.

The goals of TEACH-HSC are:

1. Enhance the instructional ability of a pilot group of faculty members from each school of the UNTHSC with regard to contemporary technology-mediated methods.
2. Develop and implement a faculty instructional program for the provision of competency-based education. Implementation will focus on the competency of critical thinking.
3. Create a teaching and learning center to engender and sustain the availability and accessibility of contemporary teaching methods for faculty.
4. Develop and implement a portfolio approach to measure and provide feedback to students on competencies, especially the competency of critical thinking, for the pilot degree programs as defined by their program and the profession.

Beginning in the second year, TEACH-HSC proposes to train five faculty members per school in technology-mediated instruction and five faculty members per school in competency-based learning on an annual basis. Long-term outcomes for the project include:

- improvement of student learning outcomes across all schools
- identification of Master Teachers and Faculty Mentors
- implementation of a Learning and Development Center
- implementation of a student portfolio

Average annual costs are budgeted at \$566,030 per year. The remainder of FY 2009 will be devoted to preparation of the QEP, which must be submitted to SACS in early 2010 prior to the onsite visit, along with collection of baseline data.

The QEP Team is scheduled to meet with TEACH-HSC Principal Investigators on December 2nd to provide more in-depth feedback and allow the PIs to address the issues and questions submitted to them from the QEP Team members. At this time the QEP Team also will discuss the process and time line for developing the QEP submission for SACS. The QEP Team will remain intact to provide feedback and advice as the TEACH-HSC team moves forward with the development and pre-implementation of the Quality Enhancement Plan over the next year.